



# *“First Bell to Last Bell...and Beyond”*

School District of Florence County (SDFC)  
First Semester Reopening Plan 2020-2021

*(Subject to Change At Anytime)*

*Positively Affecting the Lives of Children*

*\*Building specific plans during the instructional day will be forthcoming later in August*



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Commitments

Operations

Instructional Models

Communications

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# Our Commitments

## Safety

To keep all students and staff as safe and emotionally healthy as possible with available resources, capacity and time

## Equity

Ensuring access and equity for ALL students

## Communication

Communicating consistently, clearly, and concisely with staff, families, and community partners

## Adaptability

Ensuring flexibility while meeting the social, emotional, and learning needs of all students

*\*This includes families and the entire school-community - we need your help!*



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## Commitment to Safety

- The School District Leadership Team, with staff and parental input via surveys, have outlined a plan to support the physical and emotional safety of our students and staff
- Safety protocols will be in place for the duration of the pandemic, regardless of local risk level, and/or until a subsequent plan replaces the first semester plan
  - Consistency in best practices will provide our best opportunity to utilize all available tools to mitigate risk



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## Commitment to Equity

- Beyond our best efforts to mitigate risk, ensuring equitable access to opportunity is a critical component to our proposed 2020-2021 Reopening Plan
- Each student has unique learning needs. Each family has its own expectations for their child's safety and education. We are providing options for parents to choose the plan that they know to be best for their child, balanced against what our professional staff can provide for via ever-changing modes of educational preparation and delivery



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## Commitment to Communication

- For updates, we encourage you to visit our website: [myflorence.org](https://myflorence.org) (COVID-19 tab)
- Please email general questions to [2020schoolyear@myflorence.org](mailto:2020schoolyear@myflorence.org), or contact your child's respective building office @ (715) 528-3215



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## Commitment to Adaptability

- Collectively, we must be adaptable at any given notice. The environment is changing and will continue to change through the duration of the pandemic
- We ask for your understanding and cooperation during these uncertain times
- We will do our best to recognize the collective challenges of more than 200 households of Florence County students in the event we have to make sudden, and potentially sustained plan changes...unfortunately, we know each decision will impact each unique household in its own unique way



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## Rationale for This Plan

- We CANNOT ensure effective social distance of students and staff in ALL classrooms, buses and spaces of either building throughout each school day. Additionally, we CANNOT ensure the same for events and activities outside of the school day. We will follow CDC guidelines of 6 feet when possible, the Governor's face covering order (Board is yet to determine a face covering policy/rule in absence of the Governor's order) and hand sanitizing.

*"Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic" - American Academy of Pediatrics Association*

- This plan, within the resources and capacity of the SDFC, will mitigate but not eliminate all risk.





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## Sources of Guidance

- Centers for Disease Control and Prevention
- Wisconsin Department of Health Services
- Florence County Health Department
- American Academy of Pediatrics
- Wisconsin Association of School Nurses
- Wisconsin DPI Education Forward Plan
- Florence County School District Parent/Family Survey
- Florence County Staff Survey
- CESA 8 & Regional School Districts
- School District of Florence County Leadership Team



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# Operations

*Physical Spaces*  
*Healthy Environments*  
*Day to Day*  
*Transportation*

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# Physical Spaces

## Physical Barriers

- Plexiglass barriers in specific locations

## Drinking Water

- Bottle filling stations only

## Space for Social Distancing

- Reconfiguring spaces when practical

## Isolation/Nursing Rooms

- Identification of space for symptomatic students

## Safety Signage

- Hand Hygiene
- Face Coverings
- Protective Measures
- Awareness of Symptoms
- Visitor Signage



# Healthy Environments

## Cleaning and Disinfecting

- Increased daily and weekly protocols

## Shared Objects

- Building specific supply list will be provided
- Daily cleaning and sanitizing

## Communal Spaces

- Staggered use when possible
- Spacing when feasible
- Increased hand sanitation stations
- Adjusted traffic patterns

## Hygiene

- Teach and reinforce best practices
- Signage placement for reinforcement & reminders

## Self-Screening

### (Students/Families & Staff)

- If symptomatic, do not come to school and seek medical advice



# Day to Day

## Visitors

- No non-essential visitors (parents\* or school-community)

*\*required meetings are exception (e.g. IEP's, 504 plans & others as necessary)*

## Entrances and Exits

- Best efforts put forth to regulate access and directional flow

## Field Trips and Gatherings

- Field trips and guest speakers will not be allowed.



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# Bus

## Self Transport

- If you plan to self transport for duration of first semester, please notify your child's respective office so adjustments can be made

## Drop Off/Pick Up Zones

- Bus and parent drop off and pick up zones will be modified to accommodate changes
- There will be no pick-ups or drop-offs of any students north of US Highway 2 that are less than .5 mile in distance from the child's school

## Bus Capacity

- Face coverings WILL be required of students riding the bus (per CDC guidelines)
- Per CDC guidelines, only one student per seat when possible. Students from the same household, regardless of age, will be in same seats
- Seating arrangements will be determined by bus driver

## Health and Safety

- Buses will be sanitized at end of each route

## Students with IEPs

- Transportation matters with students with IEPs will be addressed individually by Special Education Director Operations



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# Instructional Models

*Plan A & Plan B*  
*Special Education*  
*Social Emotional Health*  
*Extra Curricular Activities*

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# Plan A: Face to Face Instruction with Virtual Formats

## 4k-12 Return to the Classroom

- Monday, Tuesday, Wednesday, Thursday
- Friday - Virtual support, preparatory time & risk mitigation
- Students and staff practice operational safety procedures to reduce the spread of COVID-19

## Staffing

- Staffing will be designed and adjusted to support the learning needs of students

## Schedules

- Daily schedule modifications (e.g. lunch, recess) as necessary with start and end of the day remaining the same

## SEL (Social Emotional Learning)

- SEL emphasis with transitioning back students and staff

## Resources

- May require additional resources to support the learning needs of the students

## Distance Learning

- Provided virtual in the event of school closure or student absence





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## Plan A -Virtual Formats

*In the event of a district closure, all students will be required to go virtual learning*

### Targeted or District Wide

- May be implemented for short or long term needs as determined by positive COVID-19 cases

### Schedule

- Students will participate in digital learning online from home Monday, Tuesday, Wednesday, Thursday

### Devices and Access

- Students use a district device; home Internet is essential for all students

### Early Identification

- Teachers will identify students who may struggle to engage

### Resources

- May require additional resources to support the learning needs of the students



## Plan B: “Virtual Option”

*Plan B is an option for those families and students that do not feel comfortable attending for person learning*

### Devices and Access

- Students use a district device; home internet is essential for all students

### Expectations

- A signed Education Plan between the parent/student and school will be required for a committed period of time
- Students must meet requirements on academic progress based on vendors/platforms being utilized
- Quarterly commitment required at the elementary level and semester commitment required at the middle/high school

### Resources

- There may be additional required resources to support the learning needs of the students



# Special Education

## Environments

- Access to education will be reconfigured to meet social distancing guidelines while meeting the needs of individual students

## Resources

- May require additional resources to support the learning needs of the students

## Communication

- Ongoing and systematic communication to staff and families



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# Social Emotional Health

## Climate and Culture

- Continuous, improving support for students to a new look and feel of school and classrooms, with a goal to create welcoming environments for learning via leadership from the pupil services team and support of the DPI Mental Health Grant

## Universal Instruction

- Daily opportunities for wellness checks and student-to-student and student-to-adult relationship building

## Resources

- District may provide additional resources to support systems of continuous improvement in social and emotional health of all students



# Extra Curricular

## WIAA Guidance

- Rely on and implement guidance and rulings from the WIAA, the Northern Lakes Conference and other crossover athletic conferences as to whether athletic practices, competitions, and events can be scheduled

## Clubs & Activities

- Until further notice, no outside clubs or activities will be allowed to utilize district facilities

## Communication

- Ongoing and systematic communication to participants and advisors



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# Communication

*Updates  
Engagement and Feedback*

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# Updates

## Online

- Website: [www.myflorence.org](http://www.myflorence.org) (COVID-19 Tab)

## Email and Voicemail Messages

- Swift K-12 Alert will automatically send messages to your phone.
- Please feel free to email your questions or concerns to [2020schoolyear@myflorence.org](mailto:2020schoolyear@myflorence.org)

## Video Messages

- Periodic video messages from District Administrator Ben Niehaus will provide highlights of the progress of reopening school for 2020-2021 school year



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# Engagement and Feedback

We appreciate the school community of the Florence County working with us to provide the best education for our students during this challenging time.

Email your questions and feedback to: [2020schoolyear@myflorence.org](mailto:2020schoolyear@myflorence.org)





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# District Reopening Leadership Team

Ben Niehaus

District Administrator

Brandon Jerue

MS/HS Principal

Vanessa Schimmelpfenning

Director of Pupil Services/Elem. Principal

Stacy Brock

Associate Elementary Principal

Bill Witynski

Building and Grounds

Monica Chartier

Technology Coordinator

Rick Roberts

Transportation Director